

Initial themes-  
Scoping review of literature  
3/23/22



# Guiding Question

What is the state of the practice of education of healthcare professionals and what has been accomplished since 1990 in the development, implementation and evaluation of curriculum/training materials and practices for healthcare and social services students and professionals to address the health, mental health, wellbeing, characteristics, and needs of people with IDD?

# Guiding Framework

Six Level Socio-ecologic Model – base on Bronfenbrenner Ecological Systems Theory – how layers of an ecological system affect populations

- Individual level: personal behaviors, hereditary risks
- Relationships: w/ health professionals, peers, family, case workers
- Organizations: clinics, community-based orgs, religious institutions, recreation-policies and procedures
- Communities: environmental factors, eg: transportation, access to food, housing
- Policy: ADA, Medicaid, SSI, credentialing standards, CMS payment structures
- Society: ableism, systemic racism

# Review

- 4571 abstracts identified and reviewed
  - Reliability screening complete for 20%
- 500 articles were fully reviewed
- Of the articles covering development and implementation of education/training of health professional and health professions students
  - More than 50% at levels 1 and/or 2
  - About 75% single profession

# Emerging themes

Recommendation Measurement and Evaluation CAN-

Review emerging themes

Initial list:

- Using a social model of disability and/or civil rights perspective
- Persons with IDD and or family involvement in design, implementation, evaluation -as instructors
- Being not single profession
- Broader thinking who is on team- theater students, lawyers-legal students, sociology
- Also broader thinking - include DSPs and other community based organization staff
- Using disability competencies
- Community-academic partnerships

# Participatory Planning and Decision-making

Diverse group of voices discuss and prioritize critical domains and subdomains of themes

Used in the ongoing development of IPE curricular materials and practice experiences health and healthcare with persons with IDD